

**Goal 1 : Mastering languages to think, communicate and act**

**Sub-axis 1 : Foreign languages, scientific languages to act in today's world**

- 1.1 : Language streams: coherent, streamlined and individual pathways
- 1.2 : Language certifications
- 1.3 : Languages to act in today's world: coding, science, and oral skills to argue and debate.

**Sub-axis 2 : French as a language of instruction**

- 2.1 : A comprehensive curriculum for 2 or 3 years for the best integration into the French system
- 2.2 : A program of coeducation with the parents
- 2.3 : A yearly follow up to build strong foundations

**Goal 2 : Individualize, include and differentiate. One student = one individual path**

**Sub-axis 1 : Kindergarten the French way, a unique curriculum**

- 1.1 : Starting school: welcoming and integrating new families for the best understanding of the schooling system
- 1.2 : Learning to be a student, learning to live in a community
- 1.3 : Awakening to the diversity of languages by building on the students own mother tongues
- 1.4 : Experiment, manipulate, play: a school for the first learning experiences

**Sub-axis 2 : Contribute to build self-esteem by encouraging each student's talents and skills**

- 2.1 : Benevolence, positive assessment and constructive feedback
- 2.2 : Nurture global citizens - an education path opened onto the world
- 2.3 : Building an artistic curriculum that helps develop creativity

**Sub-axis 3 : Follow each student for a better understanding of his/her needs and abilities**

- 3.1 : Maintain the existing support systems
- 3.2 : Special needs students: integrate, follow up, support
- 3.3 : Facilitate transitions of special needs students to favor a better continuity of their learning curve

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**Goal 3 : An international opening and an anchoring into the host country**

**Sub-axis 1 : Living the EUROCAMBUS' life**

- 1.1 : Facilitate common initiatives in French and German schools
- 1.2 : Select and enhance important common events
- 1.3 : Promote a better cooperation

**Sub-axis 2 : Maintain and reinforce bonds with the host country**

- 2.1 : Promote and display the Chinese culture: participate in local cultural and sports events
- 2.2 : Develop links and partnerships with local schools and higher education in China

**Sub-axis 3 : Mentors, alumni et alumnae, sponsors and companies' sponsorships**

- 3.1 : Mobilize the community's diversity and talents to guide students paths and careers
- 3.2 : Alumni et alumnae, beacons for our students
- 3.3 : Count on sponsors for a better understanding and knowledge of professional paths

**Goal 4 : School environment, cohesion and engagement**

**Sub-axis 1 : School environment: values, foundations and acts**

- 1.1 : Follow up and reinforce actions that build the LFS school identity
- 1.2 : Embrace and promote essential values of the French system: secularism, equality and respect
- 1.3 : Act as responsible future citizens

**Sub-axis 2 : Parents, essential stakeholders for the LFS project**

- 2.1 : Le Bureau Des Activités (BDA), a major player for social links
- 2.2 : Parents' representatives: partners and proposal holders in the project
- 2.3 : Parents-sponsors / Parents-ambassadors: getting engaged to greet and guide new parents

**Sub-axis 3 : HR, a leverage for collective and individual progress**

- 3.1 : Encourage continuous development
- 3.2 : Put forward internal pathways, talents and skills
- 3.3 : Promote dialogue with staff representatives

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